

Mawson Lakes School - OSHC

Policy Statement on Interactions with Children

Under the operational policy framework, all staff will adhere to the “Protective Practices for Staff in their Interactions with Children and Young People” guidelines.

The staff of Mawson Lakes School OSHC will respond to children in a positive manner.

Positive body language and verbal interactions will be appropriate to the child’s developmental level. Educators will encourage positive interactions between children.

HOW POLICY WILL BE IMPLEMENTED (specific policies and procedures)

The *Protective Practices* document provides guidance for staff in managing professional boundaries for adults working with children and young people, outlines staff responsibilities in responding to behaviour, appropriate physical contact, managing challenging behaviour, and working with children with additional and complex needs.

Educators will encourage children to

- Verbalise feelings and ideas.
- Be self-reliant and develop self-esteem.
- Listen to other children.
- Show respect for others.
- Develop appropriate social skills.
- Accept others of different culture, appearance, race and religion.
- Be involved in appropriate experiences given their family and cultural values, age and physical development.
- Be cooperative.
- Have positive relationships with each other.
- Share experiences.
- Show acceptance of routines.
- Seek help when frustrated.
- Interact with other children.
- Be relaxed and happy with each other.
- Contribute to group activities and participate.
- Accept guidance in behaviour and respond to positive discipline practice.
- Feel comfortable with themselves.
- Respect other children’s space and privacy.

The Child is to be respected by educators

- Child management techniques will be positive. No physical, verbal or emotional punishment, (i.e.- no threats, humiliation or scare tactics).
- The child is only to be isolated for sickness or a prearranged appointment with parental consent. "Reflection Time" will be within the OSHC room within close proximity of staff.
- The child is to be given positive guidance directed towards acceptable behaviour with encouragement.
- The child is to be given support in the child's learning experiences.
- The child is given emotional support.